



# DAV INSTITUTIONS

West Bengal Zone



**Class  
V**

**Syllabus  
2024-2025**

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**Session - 2024 - 2025**  
**Subject - English**  
**Class - V**

**Books Recommended :** 1. My English Reader (DAV-CMC)  
 2. English Practice Book (DAV-CMC)

<b>Term - I</b>					
<b>Month</b>	<b>Learning Goal</b>	<b>Reader Book Chapter/ Topic(s)</b>	<b>Practice Book Chapter/ Topic(s)</b>	<b>Assessment of Learning Goal</b>	
		<b>UNIT-1 Growing Up</b>	<b>NOUNS</b>	<b>Subject Enrichment Activity</b>	<b>Formal Assessment Test/Exam.</b>
<b>APRIL</b>	<b>Listen</b> with understanding, able to develop an idea about favourite things in our life.	My Favourite Things (Pg.22-C1)	-	ASL	<b>Periodic Test and/or Examination</b>
	<b>Speak</b> with confidence and clarity; with proper pronunciation and intonation.	-	-	1. Express ten desires of your life. 2. Recess time talk with the friends regarding favourite cartoon show.	
	<b>Read</b> and understand the theme and content	<b>Reading Practice</b> I Wish I Were <b>Literature Text-</b> 1. Monday Morning Blues 2. The Tale of a Tail,	-	-	
	<b>Write</b> grammatically correct sentences to communicate any information officially/ express personal feelings	1. Application for leave. (Pg.9- A10) 2. Expressing feelings in writings (Pg.10-A11)	-	Speaking about feelings on a given situation.(Prompt to be given by the teacher)	
	<b>Grammar</b> Know about Naming object/person	-	<b>Nouns</b> 1. Abstract Noun 2. Countable- Uncountable Nouns 3. Adjective to Noun conversion	Identify names from any extract.	

	Develop <b>vocabulary</b> through reading of the texts	<ol style="list-style-type: none"> <li>1. Phrasal verbs (Pg.7 -A8)</li> <li>2. Homophones (Pg.8-A9)</li> <li>3. Words &amp; phrases of positivity (Pg.19, 20-B12, B13)</li> <li>4. Vocabs related to behaviours (Pg.21-B14)</li> <li>5. Idioms (Pg.19-B12)</li> </ol>	Terms related to phobia (Pg.5 - Worksheet IV)	Develop <b>vocabulary</b> through reading of the texts	
		<b>UNIT-2 Books</b>	<b>Determiners</b>	<b>Subject Enrichment Activity</b>	<b>Formal Assessment Test/Exam.</b>
<b>MAY</b>	<b>Listen</b> with understanding, able to identify 'sound- word-meaning' relationship	Caring for Books (Pg.51)	-	Books related spelling	
	<b>Speak</b> with confidence and clarity; use vocabulary as learnt in the prescribed texts	Summary of a story that you recently read.	-	Interviewing the teacher/ friend regarding his/her favourite book.	
	<b>Read</b> and understand the theme and content	<b>Reading Practice-Books</b> <b>Literature Text-Adventure with Books</b>	-	-	<b>Periodic Test and/or Examination</b>
	<b>Write</b> Grammatically correct sentences to make a group of individuals aware of a certain piece of information	Notice (Pg. 33-34, A7)	Message (Pg.17- WorksheetVI)	-	
	<b>Grammar</b> Learn basic rules for using <b>Determiners</b>	-	<b>Determiners</b> Quantifiers, Articles	-	
Develop <b>Vocabulary</b> through reading of the text	<ol style="list-style-type: none"> <li>1. Different genre of Literature (Pg.29)</li> <li>2. Single Word for phrase (Pg.30-A1)</li> <li>3. Vocabs related to books (Pg.32, 33-A5, A6)</li> </ol>		-		

		<b>UNIT-2 Books (Contd.)</b>	<b>Apostrophe ( ' ) Comparisons</b>	<b>Subject Enrichment Activity</b>	<b>Formal Assessment Test/Exam.</b>
<b>JUNE</b>	<b>Listen</b> with understanding, able to identify 'sound-word-meaning' relationship	Teacher supplied resource.	-	ASL	
	<b>Speak</b> with confidence and clarity; use vocabulary as learnt in the prescribed texts	--	-	Manners and etiquettes to be followed in the library.	
	<b>Read</b> and understand the theme and content	<b>Reading Practice</b> 1. Authors and their works (Pg.34-B1) 2. Steps to join a Public Library (Pg.43-B10) 3. Bibliography (Pg. 44,45-C1,C2) 4. Thank you, Rinku <b>Literature Text</b> The Boy Who Borrowed	<b>Comprehension Passage</b> (Pg.118-A1)	1. 'Do's and Don'ts to be taken care of in a library. (To be done in Scrap Book).	
	<b>Write</b> Grammatically correct sentences to record personal feelings/ opinion about an event.	1. Diary Entry (Pg.43-B9) 2. Book Review (Pg.46,47-C4) 3. Speech (Pg.48-C7)	1. Diary Entry (Practice book, Pg.27) 2. Advertisement (Practice book, Pg.24, Worksheet-III)		<b>Periodic Test and/or Examination</b>
	<b>Grammar</b> Learn possession through use of <b>Apostrophe Grammar</b> Identify the sentences with <b>Comparing Adjectives</b> with their structures.	-	1. <b>Apostrophe ( ' )</b> Possession, Contraction 2. Comparisons		
	Develop <b>vocabulary</b> through reading of the texts	Vocabs based on text.	-		

		<b>UNIT-3 Where there's A will .....</b>	<b>1. Verb 2. Adverbs</b>	<b>Subject Enrichment Activity</b>	<b>Formal Assessment Test/Exam.</b>
<b>JULY</b>	<b>Listen</b> with understanding, able to identify 'sound- word-meaning' relationship	Teacher supplied resource.	-	ASL	
	<b>Speak</b> with confidence and clarity; use vocabulary as learnt in the prescribed texts	Qualities needed to be successful in life	-	Story telling - Weave a yarn (Group Activity)	
	<b>Read</b> and understand the theme and content	<b>Literature Text</b> 1. Limits of the Mind 2. Just Be Up and Doing	Comprehension Passage (Pg.120-A2)	-	<b>Periodic Test and/or Examination</b>
	<b>Write</b> 1. Grammatically correct sentences with given key words or information about that person. 2. Grammatically correct sentences to express personal feelings/ expressions unofficially.	1. Bio Sketch to paragraph & vice versa (pg-74 - C13) 2. Informal Letter (Pg.66-B7)	-	Write a letter to your friend inviting him/ her to your birthday party.	
	Identify the different Adverbs	-	1. VERBS (Transitive & Intransitive) 2. Adverbs (Manner, Time, Place & Frequency)	-	
	Develop <b>vocabulary</b> through reading of the texts	1. Vocab's describing the personality of an individual (Pg.52) 2. Suffix and its usage (Pg.60, 61, A9) 3. Proverbs (Pg.61, 62- A12)	-	-	

<b>AUGUST</b>	<b>Speak</b> with confidence and clarity; use vocabulary as learnt in the prescribed texts	-	-	<b>Situational Talk -</b> Talking to a sales person in a mall.	<b>Periodic Test and/or Examination</b>
	<b>Read</b> and understand the theme and content/ able to understand importance of hard work and determination	<b>Reading practice</b> 1. Eminent personalities and their area of achievement overcoming the hurdles of life (Pg.67-C2) 2. Heena's Determination (Pg.75) <b>Literature Text</b> The Fearless Fighter	-	-	
	<b>Grammar</b> The Structure of <b>Present Perfect Tense</b> in sentences		<b>Present Perfect Tense</b>		
<b>SEPTEMBER</b>					
<b>REVISION AND PERIODIC TEST 2 / HALF YEARLY EXAMINATION</b>					
<b>Months</b>	<b>Learning Goal</b>	<b>Reader Book Chapter/ Topic(s)</b>	<b>Practice Book Chapter/ Topic(s)</b>	<b>Assessment of Learning Goal</b>	
		<b>UNIT-4 E-Generation</b>	<b>Sentences</b>	<b>Subject Enrichment Activity</b>	<b>Formal Assessment Test/Exam.</b>
<b>OCTOBER</b>	<b>Listen</b> with understanding, able to identify Credit Card	What is a Credit Card? (Pg.106)	-	ASL (Reader Book Pg 100-C3)	
	<b>Speak</b> with confidence and clarity; use vocabulary to express utility of Credit Card	Utility of Credit Card	-	<b>Debate-</b> 'Credit cards lead to unnecessary expenditure'	
	<b>Read</b> and understand the theme and content of Literature.	<b>Reading Practice</b> A Letter from a Robonaut (Pg.102) <b>Literature Text</b> Five Chums and the Hacker	<b>Comprehension Passage (Pg.121-A3)</b>	-	<b>Periodic Test and/or Examination</b>
	<b>Write</b> Grammatically correct sentences, communicate through Electronic mail	E-mail (Pg. 91-A12, A13)	-	Write an email to your teacher requesting him /her to show the movie 'Hatchiko'	

	<b>Grammar</b> Learn to structure the type of sentences.	-	<b>Sentences</b> Assertive Interrogative Imperative Exclamatory	-	
	Develop <b>vocabulary</b> through reading of the texts	1. Words associated with various inventions related to media and e-world (Pg.78, 79) 2. Phrasal Verbs (Pg.90, 91-A11)	-	-	
		<b>UNIT-4 E-Generation (Contd.) UNIT-5 Go Green !!!</b>	<b>CONDITIONALS</b>	<b>Subject Enrichment Activity</b>	<b>Formal Assessment Test/Exam.</b>
<b>NOVEMBER</b>	<b>Listen</b> with understanding, able to identify 'sound- word-meaning' relationship	Teacher supplied resource.	-	ASL	
	<b>Speak</b> with confidence and clarity; use vocabulary and use of conditional 'If' sentence	Role of children to fight climate change.	-	Panel discussion on e-World and modern generation. Speaking Activity 1. If I were the Spiderman. 2. If I were the Principal of School 3. If I meet Sachin Tendulkar on the way.	
	<b>Read</b> and understand the theme and content and know the cause and effect of Global Warming	<b>Literature Text</b> 1. I've Got e-m@il 2. It's Getting Hotter!!!	<b>Comprehension Passage (Pg-123-A4)</b>	-	<b>Periodic Test and/or Examination</b>
	<b>Write</b> Grammatically correct sentences,able to identify addressee and project the product with alluring features providing key information	1. Advertisement (Pg.97, 98, 99 - 100, B11) 2. Informal Letter (Pg.101-C5) 3. Extrapolatory question (Pg.116-A9)	Prepare an Advertisement for a Magic Umbrella that would protect you from rain/heat/sunshine/snow and fog.	-	



	<b>Grammar</b> Learn usage and exceptions in Conditional sentences.	1. Word Formation (Pg.96-B9) 2. Punctuation (Pg.99-C1)	<b>Conditionals</b>		
		<b>UNIT-5 GO GREEN!!!</b>	1. <b>MODALS -1</b> 2. <b>MODALS-2</b> 3. <b>PRONOUNS</b>	<b>Subject Enrichment Activity</b>	<b>Formal Assessment Test/Exam.</b>
	<b>Listen</b> with Understanding.	Be a Green Hero! (Pg.130)	-	ASL	
	<b>Speak</b> with confidence and clarity; able to express usefulness of Trees with their own vocabulary.	-	-	Usefulness of trees.	
	<b>Read</b> and understand the theme and content, able to understand the life cycle of tree.	<b>Literature Text</b> Plant a Seed	<b>Comprehension Passage</b> (Pg.125-A5)	-	
<b>DECEMBER</b>	<b>Write</b> Grammatically correct and attractive sentences in limited number of words to express information regarding a topic; to percolate a message developing an idea; to understand setting, character, plot and coherence	1. Slogan Writing (Pg.116-B1) 2. Paragraph writing on the basis of verbal inputs (Pg.116-B1) 3. Story Writing (B8-Pg.119)	Report in School Magazine (Worksheet 4, pg-93)	Short story writing (To be done in Scrap Book)	<b>Periodic Test and/or Examination</b>
	<b>Grammar</b> Predict outcome of an action in present and future	-	1. <b>Modals-1</b> 2. <b>Modals-2</b> Use of can, could may, might, should 3. <b>Pronouns</b> Emphasising & Reflexive Pronoun	Interhouse chess competition is coming up. You are a player. Write five sentences about 'If I win....	

## Syllabus - CLASS - V

		<b>UNIT-5 GO GREEN!!! (Contd.)</b>	<b>PREPOSITIONS</b>	<b>Subject Enrichment Activity</b>	<b>Formal Assessment Test/Exam.</b>
<b>JANUARY</b>	<b>Listen</b> with understanding.	Teacher supplied resource.	-	ASL	
	<b>Speak</b> with confidence and clarity; use vocabulary as learnt in the prescribed texts	-	-	Elocution-Role of a student to protect the environment	
	<b>Read</b> and understand the theme and content about love for trees.	<b>Reading practice</b> Love for Trees Literature Text The Green Act	<b>Comprehension poem(Pg-127 A6)</b>	-	
	<b>Write</b> Grammatically correct sentences and able to create visually attractive and informative content	1. E-mail (Pg.127-C11) 2. Poster Making (Pg.128-C12)	Informal Letter (Pg.114, Worksheet-V)	-	Periodic Test And/Or Examination
	<b>Grammar</b> Recognize and learn use of Prepositions in sentences	-	Prepositions	-	
<b>FEBRUARY &amp; MARCH:</b>		<b>Revision and Annual Examination</b>			

Mode of Examination	Month	Content of Examination
<b>PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80 Marks)</b>	<b>September</b>	<p><b>Reader</b> : Monday Morning Blues, The Tale of a Tail, Adventure with Books. The Boy Who Borrowed, Limits of Mind, Just Be Up and Doing, The Fearless Fighter.</p> <p><b>Grammar</b> : Abstract Noun, Determiners, Apostrophe, Comparison, Verbs, Adverbs, Present Perfect Tense.</p> <p><b>Reading Skill</b> : Unseen Comprehension Passage.</p> <p><b>Writing Skill</b> : Notice, Book Review, Advertisement, Speech, Informal Letter, Bio-Sketch,</p>
<b>PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)</b>	<b>February &amp; March</b>	<p><b>Reader</b> : Five Chums and the Hacker, I've Got e-m@il, It's Getting Hotter, Plant a Seed, The Green Act</p> <p><b>Grammar</b> : Sentences, Conditionals, Modals-I &amp; II, Pronoun, Prepositions</p> <p><b>Reading Skill</b> : Unseen Comprehension Passage</p> <p><b>Writing Skill</b> : E-mail, Advertisement, Slogan Writing, Paragraph, Story Writing, Poster Making</p>

**BLUE PRINT OF PERIODIC TEST-2 / HALF YEARLY EXAMINATION &  
PERIODIC TEST-4 / ANNUAL EXAMINATION****CLASS: V****SUBJECT : ENGLISH**

<b>Sl. No.</b>	<b>Types of Questions/ Sections</b>	<b>VSA (1 Mark)</b>	<b>SA (2 Marks)</b>	<b>LA-I (4 Marks)</b>	<b>LA-II (8 Marks)</b>	<b>Total Marks</b>	<b>Total No. of Questions</b>
1	Comprehension	6	2	-	-	10	8
2	Writing Skill	-	-	1	2	20	3
3	Grammar	20	-	-	-	20	20
4	Literature	12	7	1	-	30	20
	<b>Total</b>	<b>1 x 38 = 38</b>	<b>2 x 9 = 18</b>	<b>4 x 2 = 8</b>	<b>8 x 2 = 16</b>	<b>80</b>	<b>51</b>

**Session - 2024 - 2025**  
**Subject - हिंदी (Hindi)**  
**Class - V**

Books Recommended : भाषा माधुरी एवं भाषा अभ्यास (कक्षा-पाँचवीं)  
 (डी.ए.वी. कॉलेज प्रबंधकर्त्री समिति, नई दिल्ली)

**प्रथम सत्र**

MONTH	CHAPTER पाठ	CONTENT विषय-वस्तु	SUBJECT ENRICHMENT ACTIVITY विषय संवर्धन गतिविधि	SUGGESTED ACTIVITY गतिविधि	LEARNING GOAL सीखने का लक्ष्य
	भाषा माधुरी	भाषा अभ्यास/लेखन	वाक् कौशल		
APRIL	पाठ 1 दिमागी लड़ाई	1. संयुक्त व्यंजन	प्रसिद्ध नाटक का अभिनय-मंचन/ सस्वर कविता वाचन	<ul style="list-style-type: none"> <li>• 'दिमागी लड़ाई' चित्रकथा का अभिनय-मंचन</li> </ul>	<ul style="list-style-type: none"> <li>• बुद्धिमानी से किसी भी समस्या का समाधान निकाला जा सकता है। विद्यार्थी इस बात से अवगत होते हैं।</li> <li>• बुद्धिमान व्यक्तियों के बारे में जानने की इच्छा बढ़ती है।</li> <li>• संयुक्त व्यंजन का प्रयोग करना सीखते हैं।</li> <li>• वाक्-कौशल का विकास होता है।</li> </ul>
	पाठ 2 लौह पुरुष	2. संज्ञा-भेद • अनुच्छेद - लेखन • पत्र - औपचारिक • संवाद-लेखन • पठन एवं श्रवण कौशल के अंतर्गत 'केंद्रीय विचार' दक्षता का अभ्यास		<ul style="list-style-type: none"> <li>• स्वतंत्रता सेनानियों द्वारा दिए गए नारों का पोस्टर बनाना (सचित्र) (विद्यार्थी स्कैप बुक में करेंगे।)</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थी सरदार वल्लभ भाई पटेल के सादगी भरे जीवन तथा भारत के एकीकरण में उनके योगदान के बारे में जानकारी प्राप्त करते हैं।</li> <li>• संज्ञा शब्दों की पहचान बढ़ती है।</li> <li>• संवाद-शैली का विकास होता है।</li> </ul>

<b>MAY</b>	<p>पाठ 3 पेड़</p>	<p>3. कारक, क्रिया</p> <ul style="list-style-type: none"> <li>• पत्र – लेखन: अनौपचारिक</li> <li>• अपठित गद्यांश</li> <li>• पठन एवं श्रवण कौशल के अंतर्गत विशिष्ट जानकारी दक्षता का अभ्यास (मौखिक)</li> </ul>		<ul style="list-style-type: none"> <li>• बीज से पेड़ बनने के विकास-क्रम को चार्ट पेपर पर लिखना अथवा वीडियो या पी.पी.टी. के माध्यम से दर्शाना</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थी धरती पर पेड़ों के महत्त्व के बारे में सचेत होते हैं।</li> <li>• बीज से पेड़ बनने की प्रक्रिया से परिचित होते हैं।</li> <li>• परोपकारी बनने की भावना बढ़ती है।</li> <li>• कर्त्ता कारक को जान पाते हैं।</li> </ul>
<b>JUNE</b>	<p>पाठ 5 दो पहलवान</p>	<p>5. काल</p> <ul style="list-style-type: none"> <li>• विज्ञापन</li> <li>• अनुच्छेद-लेखन</li> </ul>		<ul style="list-style-type: none"> <li>• मुहावरों का खेल (संकेतों या अभिनय के माध्यम से)</li> </ul>	<ul style="list-style-type: none"> <li>• शारीरिक बल के साथ-साथ मानसिक व बौद्धिक बल की भी नितांत आवश्यकता होती है। विद्यार्थी इस बात को समझ पाते हैं।</li> <li>• बुद्धिमत्तापूर्ण उत्तर देने की समझ बढ़ती है।</li> <li>• वाक्-कौशल का विकास होता है।</li> <li>• काल तथा भेदों की जानकारी बढ़ती है।</li> </ul>
	<p>पाठ 6 नदी यहाँ पर</p>	<p>6. 'र' के रूप</p> <ul style="list-style-type: none"> <li>• पठन एवं श्रवण कौशल के अंतर्गत 'अनुक्रमण' दक्षता का अभ्यास</li> </ul>		<ul style="list-style-type: none"> <li>• नदी के लाभकारी एवं विनाशकारी रूप पर आशु-भाषण</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थी नदी की तरह परोपकार की भावना से परिचित होते हैं।</li> <li>• 'र' के विभिन्न रूपों की जानकारी मिलती है।</li> <li>• जल के विभिन्न स्रोतों के बारे में जानने की इच्छा बढ़ती है।</li> <li>• भाषण-कौशल का विकास होता है।</li> </ul>

<b>JULY</b>	पाठ 8 टपके का डर	8. विराम-चिह्न		<ul style="list-style-type: none"> <li>• विराम-चिह्नों के प्रयोग का खेल: संवादों की अभिव्यक्ति के माध्यम से</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थियों में समझदारी से कार्य करने की भावना विकसित होती है।</li> <li>• विराम-चिह्न का सही प्रयोग कर पाते हैं।</li> <li>• कुम्हार, धोबी, पंडित आदि विभिन्न पेशेवर व्यक्तियों के बारे में जागरूकता बढ़ती है।</li> <li>• पोखर, रिसना, गत, टपकना आदि जैसे देशज शब्दों का ज्ञान बढ़ता है।</li> </ul>
	पाठ 9 अजंता की सैर	9. विशेषण- विशेष्य	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• पत्र-लेखन : औपचारिक / अनौपचारिक</li> <li>• संवाद-लेखन</li> <li>• पठन एवं श्रवण कौशल के अंतर्गत 'कारण- प्रभाव' दक्षता का अभ्यास</li> </ul>	<ul style="list-style-type: none"> <li>• उपसर्ग-प्रत्यय का खेल : विद्यार्थियों को उपसर्ग-प्रत्यय एवं मूल शब्दों के आधार पर विभिन्न समूहों में बाँटना एवं उनके द्वारा नवीन शब्दों का निर्माण करवाना</li> <li>• ऐतिहासिक-स्थल का कोलाज बनाना एवं परिचर्चा करना (विद्यार्थी स्क्रेप बुक में करेंगे।)</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थियों को भारत की ऐतिहासिक धरोहर-अजंता की गुफाओं के बारे में तथा तत्कालीन समय की कला-संस्कृति के बारे में जानकारी हासिल होती है।</li> <li>• अपनी भारतीय कला-संस्कृति पर गर्व का बोध होता है।</li> <li>• पत्र-लेखन शैली का विकास होता है।</li> <li>• विशेषण-विशेष्य की जानकारी बढ़ती है।</li> <li>• उपसर्ग-प्रत्यय का प्रयोग करके नया शब्द बनाने की क्षमता बढ़ती है।</li> </ul>

<b>AUGUST</b>	पाठ 11 बिरसा मुंडा	11. नुक्ता वाले शब्द <ul style="list-style-type: none"> <li>• पुनरावृत्ति</li> <li>• पठन एवं श्रवण कौशल के अंतर्गत 'अंतर-समानता' दक्षता का अभ्यास</li> </ul>		<ul style="list-style-type: none"> <li>• बिरसा मुंडा पर रोल प्ले करना अथवा वीडियो दिखाना</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थी सीधे-सादे आदिवासी जनजातियों तथा उनके प्रकृति-प्रेम के बारे में जान पाते हैं तथा उस ओर उन्मुख होते हैं।</li> <li>• क्रांतिकारी नेता बिरसा मुंडा के अदम्य साहस एवं वीरगाथा को जान पाते हैं।</li> <li>• 'ज' एवं 'ज़' के उच्चारण में फर्क कर पाते हैं।</li> </ul>
<b>SEPTEMBER</b>	<b>PERIODIC TEST 2/HALF YEARLY EXAMINATION</b>				
द्वितीय सत्र					
<b>MONTH</b>	<b>CHAPTER पाठ</b>	<b>CONTENT विषय-वस्तु</b>	<b>SUBJECT ENRICHMENT ACTIVITY विषय संवर्धन गतिविधि</b>	<b>SUGGESTED ACTIVITY गतिविधि</b>	<b>LEARNING GOAL सीखने का लक्ष्य</b>
	भाषा माधुरी	भाषा अभ्यास/लेखन	श्रवण कौशल		
<b>OCTOBER</b>	पाठ 12 अगर न नभ में बादल होते	12. काल	<ul style="list-style-type: none"> <li>• प्रेरणादायक वीडियो या कहानी के माध्यम से विद्यार्थियों द्वारा प्राप्त प्रेरणा को माइंड मैप द्वारा प्रस्तुत करना</li> </ul>	<ul style="list-style-type: none"> <li>• 'तुकांत शब्दों का संग्रह'— एक-एक शब्द दिया जाएगा। विद्यार्थी अर्थपूर्ण तुकांत शब्द बताएँगे तथा तुकबंदी करेंगे। (विद्यार्थी स्क्रेप बुक में करेंगे।)</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थियों में प्रकृति के प्रति प्रेम-भावना की वृद्धि होती है।</li> <li>• बारिश के महत्त्व को जान पाते हैं।</li> <li>• वर्षा के साथ-साथ अन्य मौसमों के प्रति जानने की इच्छा बढ़ती है।</li> <li>• कविता-लेखन के प्रति आकृष्ट हो सकते हैं।</li> </ul>

	<p>पाठ 13 प्रिय पौधा</p>	<p>13. उपसर्ग- प्रत्यय</p> <ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• पत्र - लेखन: औपचारिक</li> <li>• विज्ञापन</li> <li>• पठन एवं श्रवण कौशल के अंतर्गत 'निष्कर्ष निकालना' दक्षता का अभ्यास</li> </ul>		<ul style="list-style-type: none"> <li>• पेड़-पौधों पर संगीत - स्पर्श आदि के प्रभाव पर आधारित वीडियो दिखाना एवं उनके संरक्षण पर विचार साझा करना</li> </ul>	<ul style="list-style-type: none"> <li>• पेड़-पौधों पर संगीत या स्पर्श का प्रभाव होता है। विद्यार्थियों में इस बात की समझ बढ़ती है।</li> <li>• प्रकृति के प्रति प्रेम बढ़ता है।</li> <li>• वृक्षारोपण के प्रति आकृष्ट होते हैं।</li> <li>• संगीत के प्रति रुझान बढ़ती है।</li> <li>• शब्द-भंडार संग्रहित करने की क्षमता की वृद्धि होती है।</li> </ul>
<b>NOVEMBER</b>	<p>पाठ 14 बुद्धिमान राजा</p>	<p>14. श्रुतिसम भिन्नार्थक शब्द</p>		<ul style="list-style-type: none"> <li>• बीरबल की बुद्धिमानी से संबंधित कहानी कहना अथवा पी.पी.टी./ वीडियो दिखाना</li> </ul>	<ul style="list-style-type: none"> <li>• किसी भी विकट परिस्थिति में यदि सोच-समझकर समस्या का हल ढूँढा जाए तो शायद आसानी से हल मिल जाता है। विद्यार्थियों में इसकी समझ बढ़ती है।</li> <li>• श्रुतिसम भिन्नार्थक शब्दों के प्रति प्रेरित होते हैं।</li> <li>• अभिव्यक्ति कौशल की वृद्धि होती है।</li> <li>• कलिंग आदि प्राचीन ऐतिहासिक तथा सांस्कृतिक नगरों को जानने लिए प्रेरित होते हैं।</li> </ul>



	<p>पाठ 15 अँधेर नगरी</p>	<p>15. संयुक्त क्रिया</p> <ul style="list-style-type: none"> <li>• अनुच्छेद—लेखन</li> <li>• अपठित गद्यांश</li> <li>• संवाद—लेखन</li> <li>• पठन एवं श्रवण कौशल के अंतर्गत 'अनुमान करना/ लगाना' और 'तथ्य—मत' दक्षता का अभ्यास</li> </ul>		<ul style="list-style-type: none"> <li>• 'अँधेर नगरी' एकांकी का अभिनय—मंचन</li> </ul>	<ul style="list-style-type: none"> <li>• जहाँ हर किसी को एक ही तराजू में तौला जाता है। ऐसी जगह वास—स्थल योग्य नहीं होता है। विद्यार्थियों में इस बात की समझ का विकास होता है।</li> <li>• संवाद—कौशल की वृद्धि होती है।</li> <li>• विभिन्न पेशेवर व्यक्तियों के बारे में जानने की इच्छा बढ़ती है।</li> <li>• अभिनय कला के प्रति रुझान बढ़ सकता है।</li> </ul>
<b>DECEMBER</b>	<p>पाठ 16 चाँद का कुर्ता</p>	<p>16. संबंध एवं अधिकरण कारक</p>		<ul style="list-style-type: none"> <li>• चाँद के विभिन्न आकारों पर आधारित वीडियो: विद्यार्थियों द्वारा चाँद के हठ पर मामला अध्ययन (केस स्टडी) (विद्यार्थी स्क्रीन बुक में करेंगे।)</li> </ul>	<ul style="list-style-type: none"> <li>• चंद्रमा के विभिन्न आकारों की जानकारी के साथ—साथ भारतीय तिथियों को जानने की उत्सुकता विद्यार्थियों में बढ़ती है।</li> <li>• बाल—सुलभ कविताओं के प्रति आकर्षण बढ़ता है।</li> <li>• चंद्र ग्रहण के साथ सूर्य ग्रहण को भी समझ पाते हैं।</li> <li>• वाचन—कौशल का विकास होता है।</li> </ul>

	पाठ 17 हार की जीत	17. शब्द-भंडार • अपठित गद्यांश • पठन एवं श्रवण कौशल के अंतर्गत 'चरित्र विश्लेषण' दक्षता का अभ्यास		• हृदय-परिवर्तन से संबंधित अन्य प्रसिद्ध व्यक्तियों के बारे में बताना	• ईमानदारी, सच्चरित्रता, निष्ठा तथा विनम्रता से कठोर व्यक्ति का भी हृदय-परिवर्तन हो सकता है। विद्यार्थी इस बात को सीखते हैं। • शब्द-भंडार की वृद्धि से अभिव्यक्ति-कौशल समृद्ध होती है।
<b>JANUARY</b>	पाठ 18 बेट्टिना का साहस	18. लोकोक्तियाँ		• साहस एवं आत्मविश्वास पर आधारित किसी भारतीय महिला से संबंधित वीडियो: मनोभावों की अभिव्यक्ति की प्रस्तुति	• विद्यार्थी किसी भी विकट परिस्थिति से जूझने की ओर प्रेरित होते हैं। • श्रुतिसम भिन्नार्थक शब्दों के प्रति प्रेरित होते हैं। • अभिव्यक्ति कौशल का विकास होता है।
	पाठ 20 कोशिश करने वाले की हार नहीं होती	20. पुनरावृत्ति • अनुच्छेद-लेखन : • पत्र-लेखन अनौपचारिक • विज्ञापन • पठन एवं श्रवण कौशल के अंतर्गत 'वर्णन करना / करके दिखाना / ढूँढना' दक्षता का अभ्यास (मौखिक)		निरंतर अभ्यास / कोशिश के महत्त्व पर आधारित स्वरचित काव्य-रचना करना	• निरंतर कोशिश करने से मनुष्य कुछ भी कर पाने में समर्थ होते हैं। विद्यार्थी इस बात से अवगत होते हैं। • प्रेरणादायी कविताओं के प्रति आकृष्ट होते हैं। • प्रकृति से प्रेरणा पाने की ओर ध्यान बढ़ता है।
<b>FEBRUARY AND MARCH</b>	<b>REVISION AND PERIODIC TEST 4/ANNUAL EXAMINATION</b>				

<b>PERIODIC TEST 2/HALF YEARLY (80 Marks)</b>	<b>SEPTEMBER</b>	<p>भाषा माधुरी + भाषा अभ्यास</p> <p>1. दिमागी लड़ाई 2. लौह पुरुष</p> <p>3. पेड़ 5. दो पहलवान</p> <p>6. नदी यहाँ पर 8. टपके का डर 9. अजंता की सैर</p> <p>11. बिरसा मुंडा</p> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• पत्र-औपचारिक / अनौपचारिक</li> <li>• संवाद-लेखन • अनुच्छेद-लेखन</li> <li>• विज्ञापन</li> </ul>
<b>PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)</b>	<b>FEBRUARY &amp; MARCH</b>	<p>भाषा माधुरी + भाषा अभ्यास</p> <p>12. अगर न नभ में बादल होते 13. प्रिय पौधा</p> <p>14. बुद्धिमान राजा 15. अँधेर नगरी</p> <p>16. चाँद का कूर्ता 17. हार की जीत</p> <p>18. बेट्टिना का साहस 20. कोशिश करने वालों की हार नहीं होती</p> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• पत्र-औपचारिक / अनौपचारिक</li> <li>• अनुच्छेद-लेखन</li> <li>• संवाद-लेखन</li> <li>• विज्ञापन</li> </ul>

**BLUE PRINT FOR HALF YEARLY & ANNUAL EXAMINATION**

**HINDI  
CLASS V**

क्रम सं.	प्रश्न का प्रारूप	2 अंक लघूत्तरात्मक	3 अंक विस्तृत	4 अंक विस्तृत	5 अंक वर्णनात्मक	कुल अंक
1	अपठित बोध	5	—	—	—	10
2	व्याकरण	—	—	—	—	20
3	पादय-सामग्री (काव्य खंड)	3	—	1	—	30
4	(गद्य खंड)	3	3	—	1	
	सर्जनात्मक-लेखन	—	—	—	4	20
	<b>कुल अंक</b>	<b>2×11 = 22</b>	<b>3×3=9</b>	<b>4×1=4</b>	<b>5×5=25</b>	<b>60+20 = 80</b>

**Session - 2024 - 2025**

**Subject - Bengali**

**Class- V**

**BOOKS RECOMMENDED:**

বইয়ের নাম	লেখকের / সম্পাদকের নাম	প্রকাশনা
১) সাহিত্য কথা (পঞ্চম ভাগ)	রণেন গুপ্ত	আশা বুক এজেন্সি
২) নবোদয় ব্যাকরণ (পঞ্চম ভাগ)	রণেন গুপ্ত	দি অর্কিড বুকস্
৩) রঙবাহার	ড. নিশীথকুমার মুখোপাধ্যায়	মেদিনীপুর বুক ডিপো

MONTH	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
April	সাহিত্য কথা	গদ্য: ভবচন্দ্র রাজা ও গবচন্দ্র মন্ত্রী	* অন্ধের মত অন্যের উপর নির্ভরশীলতার প্রতিফল সম্পর্কে ধারণা প্রদান।	<p style="text-align: center;"><b>সরব পাঠ</b></p> <p>‘ভবচন্দ্র রাজা ও গবচন্দ্র মন্ত্রী’</p>
	রঙবাহার	ব্রাহ্মণের কুসংস্কার	* জাতকের গল্প সংক্রান্ত প্রাথমিক ধারণা ও কুসংস্কারমুক্ত জীবনের প্রতি গুরুত্ব প্রদান।	
	নবোদয় ব্যাকরণ	সমোচ্চারিত ভিন্নার্থক শব্দ	* সমোচ্চারিত ভিন্নার্থক শব্দের সার্থক প্রয়োগ কৌশল সম্পর্কে ধারণা প্রদান।	
	নির্মিতি	বোধ-পরীক্ষণ  পত্র লিখন (ব্যক্তিগত)	* শিক্ষার্থীর পাঠ, চিন্তাশক্তি ও ভাষাগত চেতনার বিকাশ সাধন।  * ব্যক্তিগত পত্রের গঠন, বিষয়বস্তুর প্রকাশ সম্পর্কে ধারণা প্রদান ও শিক্ষার্থীর সৃজনশীলতার বিকাশ সাধন।	
May	সাহিত্য কথা	পদ্য: শিশু	* প্রকৃতির সঙ্গে শিক্ষার্থীর আত্মিক সম্পর্ক স্থাপনের ধারণা প্রদান ও কাব্যভাষার প্রতি অনুরাগ সৃষ্টির প্রচেষ্টা।	
	নবোদয় ব্যাকরণ	সমোচ্চারিত ভিন্নার্থক শব্দ	পূর্বোক্ত	
	নির্মিতি	অনুচ্ছেদ লিখন  বোধ-পরীক্ষণ	* অনুচ্ছেদ রচনার গঠনশৈলী, বিষয়বস্তুর প্রকাশের ক্ষেত্রে ভাষাগত দক্ষতা ও সৃজনশীলতার বিকাশ সাধন।  পূর্বোক্ত	
June	সাহিত্য কথা	গদ্য: বৃন্দাবন	* তৎকালীন পল্লিসমাজের অঙ্কতা, কুসংস্কার ও জাত্যাভিমানের বিরুদ্ধে বৃন্দাবনের প্রতিবাদী চরিত্র উপস্থাপনের মাধ্যমে শিক্ষার্থীদের সচেতন বিজ্ঞানমনস্কতার পথে উদ্বুদ্ধ করা।	<p style="text-align: center;"><b>শুনতে হবে,</b></p> <p style="text-align: center;"><b>লিখতে হবে</b></p>

	নবোদয় ব্যাকরণ	বচন: সংখ্যা বিষয়ে বোধ	* বাংলায় একবচন ও বহুবচনের নিয়মগুলির প্রতি আলোকপাত করা।	(বিষয়: নীতিকথামূলক গল্প)
	নির্মিতি	বোধ-পরীক্ষণ পত্র লিখন (ব্যক্তিগত)	পূর্বোক্ত পূর্বোক্ত	
July	সাহিত্য কথা	পদ্য: পরোপকার	* প্রতিদানের আশা না করে পরোপকারী হওয়ার জন্য শিক্ষার্থীকে উদ্বুদ্ধ করা।	<b>অতিরিক্ত পাঠ</b> 'উপস্থিত বুদ্ধি' (মুখোশ সহযোগে অভিনয়)
	রঙবাহার	অকৃতজ্ঞ সিংহ	* গল্পের মর্মার্থ ও নীতিকথা সম্পর্কে শিক্ষার্থীকে অবহিত করা এবং সার্থক সরব পাঠের মাধ্যমে শিক্ষার্থীর পঠন দক্ষতার উন্নয়ন সাধন।	
	নবোদয় ব্যাকরণ	বচন: সংখ্যা বিষয়ে বোধ	পূর্বোক্ত	
	নির্মিতি	পত্র লিখন (ব্যক্তিগত) অনুচ্ছেদ লিখন	পূর্বোক্ত পূর্বোক্ত	
August	সাহিত্য কথা	পুনরাবৃত্তি	পূর্বোক্ত	<b>ছবিসহ বচনের শ্রেণিবিভাগ</b> (Scrapbook)
	নবোদয় ব্যাকরণ	পুনরাবৃত্তি	পূর্বোক্ত	
	রঙবাহার	পুনরাবৃত্তি	পূর্বোক্ত	
	নির্মিতি	অনুচ্ছেদ লিখন পত্র লিখন (ব্যক্তিগত) বোধ-পরীক্ষণ পুনরাবৃত্তি	পূর্বোক্ত	
<b>September Periodic Test 2/Half Yearly Examination</b>				
MONTH	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
October	সাহিত্য কথা	গদ্য: অচ্ছুতের সেবা	* প্রকৃতি হল আমাদের প্রকৃত শিক্ষাদাতা, সে সম্পর্কে ছাত্র-ছাত্রীদের অবগত করা।	<b>সরব পাঠ</b> (অতিরিক্ত পাঠ) 'আশ্চর্য রেলগাড়ি'
	নবোদয় ব্যাকরণ	পদ পরিবর্তন	* পদ পরিবর্তন সম্পর্কে ধারণা প্রদান।	
	রঙবাহার	দানশীলতা	* দান ও প্রতিদানের অপার মহিমা সম্পর্কে শিক্ষার্থীকে অবহিত করা।	
	নির্মিতি	পত্র লিখন (ব্যক্তিগত) বোধ-পরীক্ষণ	পূর্বোক্ত পূর্বোক্ত	

<b>November</b>	সাহিত্য কথ্য	পদ্য: সবার আমি ছাত্র	* গান্ধীজির অহিংস আন্দোলন এবং অস্পৃশ্যতা বিরোধী মনোভাব সম্পর্কে আলোকপাত করা।	<b>আবৃত্তি</b> 'সবার আমি ছাত্র'
	নবোদয় ব্যাকরণ	পদের শ্রেণিবিভাগ: (বিশেষ্য ও সর্বনাম পদ)	* পদ ও পদের গুরুত্ব এবং বাক্যে পদের ব্যবহার সম্পর্কে ধারণা প্রদান।	
	নির্মিত	অনুচ্ছেদ রচনা পত্র রচনা (ব্যক্তিগত)	পূর্বোক্ত	
<b>December</b>	সাহিত্য কথ্য	গদ্য: অপূর্ণ পাঠশালা	* গ্রামের পাঠশালা সম্বন্ধে ছাত্র-ছাত্রীরা ধারণা লাভ করবে।	<b>শ্রুতি নাটক</b> 'অপূর্ণ পাঠশালা'
	রঙবাহার	পৃথিবীর ধ্বংস	* অহেতুক গুজব ছড়ানো এবং তার প্রতিফল সম্পর্কে শিক্ষার্থীকে অবহিত করা।	
	নবোদয় ব্যাকরণ	পদের শ্রেণিবিভাগ: (ক্রিয়াপদ, বিশেষণ পদ)	পূর্বোক্ত	
	নির্মিত	অনুচ্ছেদ লিখন	পূর্বোক্ত	
<b>January</b>	সাহিত্য কথ্য	পদ্য: দেবতার ঠাই	* শিক্ষার্থীকে ধর্মের প্রকৃত উদ্দেশ্য ও ঈশ্বরের সার্থক রূপ সম্পর্কে ধারণা প্রদান।	<b>ছক প্রস্তুতি</b> (Scrapbook) (বিশেষ্য পদ, বিশেষণ পদ, সর্বনাম পদ, অব্যয় পদ ও ক্রিয়া পদ)
	নবোদয় ব্যাকরণ	পদের শ্রেণিবিভাগ: (অব্যয় পদ)	পূর্বোক্ত	
	রঙবাহার	পুনরাবৃত্তি	পূর্বোক্ত	
	নির্মিত	পত্র লিখন (ব্যক্তিগত) অনুচ্ছেদ লিখন বোধ-পরীক্ষণ	পূর্বোক্ত	
<b>February Revision &amp; Periodic Test 4/Annual Examination</b>				

EXAMINATION	MONTH	CONTENT
<b>PERIODIC TEST 2/HALF YEARLY EXAMINATION (80 Marks)</b>	<b>SEPTEMBER</b>	সাহিত্য কথ্য - গদ্য: ভবচন্দ্র রাজা ও গবচন্দ্র মন্ত্রী, বৃন্দাবন
		সাহিত্য কথ্য - পদ্য: শিশু, পরোপকার
		নবোদয় ব্যাকরণ: সমোচ্চারিত ভিন্নার্থক শব্দ, বচন: সংখ্যা বিষয়ে বোধ
		রঙবাহার: ব্রাহ্মণের কুসংস্কার, অকৃতজ্ঞ সিংহ
		নির্মিত: বোধ-পরীক্ষণ, অনুচ্ছেদ লিখন, পত্র লিখন (ব্যক্তিগত)

<b>PERIODIC TEST 4/ANNUAL EXAMINATION (80 Marks)</b>	<b>FEBRUARY &amp; MARCH</b>	সাহিত্য কথা - গদ্য: অচ্ছুরের সেবা, অপূর পাঠশালা
		সাহিত্য কথা - পদ্য: দেবতার ঠাই, সবার আমি ছাত্র
		রঙবাহার: দানশীলতা, পৃথিবীর ধ্বংস
		নবোদয় ব্যাকরণ: পদ পরিবর্তন, পদের শ্রেণিবিভাগ: বিশেষ্য ও সর্বনাম পদ, ক্রিয়াপদ, বিশেষণ পদ ও অব্যয় পদ
		নির্মিত: পত্র লিখন (ব্যক্তিগত), অনুচ্ছেদ লিখন, বোধ-পরীক্ষণ

**BLUE PRINT FOR MID TERM AND ANNUAL EXAMINATION**

Sl.No.	Type of Questions	Very Short Ans. (1Mark)	Short Ans. (2Marks)	Short Ans. (3Marks)	Long Ans. (5Marks)	Total Marks (80)
1	বোধ-পরীক্ষণ	10	-	-	-	10
2	অনুচ্ছেদ লিখন	-	-	-	1	5
3	পত্র লিখন	-	-	-	1	5
4	ব্যাকরণ	20	-	-	-	20
5	পাঠ্যাংশ ভিত্তিক প্রশ্ন (সাহিত্য কথা ও রঙবাহার)	20	4	4	-	40
	মোট	1×50=50	2×4=8	3×4=12	5×2=10	80

বি.দ্র:-সাহিত্য কথা' পাঠ্যপুস্তকের বিভিন্ন পাঠ্যাংশের অনুশীলনীর ব্যাকরণগত প্রশ্নের মধ্যে বিপরীতার্থক শব্দ, শব্দার্থ ও বাক্য গঠন পাঠক্রমের অন্তর্গত। অতিরিক্তপাঠ থেকে কোন প্রশ্ন পরীক্ষায় দেওয়া হবে না।

**সক্রিয়তাভিত্তিক পাঠ**

TERM I		
MONTH	TOPIC	DETAILS
APRIL	সরব পাঠ	'ভবচন্দ্র রাজা ও গবচন্দ্র মন্ত্রী' গল্পটি শিক্ষার্থীরা পাঠ করবে।
JUNE	শুনতে হবে, লিখতে হবে (বিষয়: নীতিকথামূলক গল্প)	শিক্ষার্থীরা নীতিকথামূলক গল্প শুনে নির্দিষ্ট প্রশ্নের উত্তর লিখবে।
JULY	'উপস্থিত বুদ্ধি' (মুখোশ সহযোগে অভিনয়)	শিক্ষার্থীরা মুখোশ সহযোগে 'উপস্থিত বুদ্ধি' গল্পের নাট্যাভিনয় করবে।
AUGUST	ছবিসহ বচনের শ্রেণিবিভাগ (Scrapbook)	শিক্ষার্থীরা ছবিসহ বচনের শ্রেণিবিভাগ করে দেখাবে।
TERM II		
OCTOBER	সরব পাঠ	'আশ্চর্য রেলগাড়ি' গল্পটি শিক্ষার্থীরা নির্দিষ্ট রীতি ও পদ্ধতি মেনে পাঠ করবে।
NOVEMBER	আবৃত্তি	শিক্ষার্থীরা 'সবার আমি ছাত্র' কবিতাটি আবৃত্তি করবে।
DECEMBER	শ্রুতি নাটক	'অপূর পাঠশালা' গল্পটি শিক্ষার্থীরা শ্রুতিনাটক রূপে পরিবেশন করবে।
JANUARY	ছক প্রস্তুতি (Scrapbook)	শিক্ষার্থীরা বিশেষ্য পদ, বিশেষণ পদ, সর্বনাম পদ, অব্যয় পদ ও ক্রিয়া পদের ছক প্রস্তুতি করবে।

Session - 2024 - 2025  
Subject - Sanskrit  
Class - V

Books Recommended : सुरभि : (प्रवेशिका)  
डी.ए.वी. कॉलेज प्रबंधकर्त्री समिति, नई दिल्ली

मासः Month	पाठ्य-विषयाः Contents	पाठाः Chapters	विषय-समृद्धये गतिविधिः S.E.A.	अधिगम-परिणाम- लक्ष्याणि Learning Goal	प्रस्तावित-गतिविधयः Suggested Activities
April	वर्णमालाः, वर्णसंयोजनम् वियोजनम् च, शब्दपरिचयः। स्वपरिचयः, हे प्रभो! प्रथमः पाठः - चित्राणां नामानि। द्वितीयः पाठः - चित्रेण सह "एतद्" शब्दरूपस्य प्रयोगः।	प्रथमः पाठः - मधुरा प्रभातवेला। द्वितीयः पाठः- मम परिवारः।	श्रवण- कौशलम्/ वाक् - कौशलम्	<ul style="list-style-type: none"> <li>प्रातःकालीन-प्रकृतेः सौन्दर्यम् छात्रैः ज्ञायते।</li> <li>प्रातः भ्रमणेन मनः प्रसन्नं भवति तथा शरीरं सक्रियं भवति। अतः प्रातः उत्थाय भ्रमणं करणीयम्।</li> <li>पठनकौशलस्य विकासः भवति।</li> <li>छात्राः संस्कृतेन परिवारस्य सदस्यानां नामानि ज्ञातुं समर्थाः भवन्ति।</li> </ul>	<ul style="list-style-type: none"> <li>पञ्च चित्राणि निर्माय संस्कृतेन तेषां नामानि लिखन्तु उचित-वर्णैः रञ्जयन्तु च।</li> <li>भवतां परिवारे के के सदस्याः तिष्ठन्ति तेषां एकां सूचीं निर्माय लिखन्तु।</li> </ul>
May	तृतीयः पाठः पशूनां नामानि। सामान्य ज्ञानम् - लिङ्ग-विभक्ति- वचन- पुरुषाणां परिचयः (केवलं पठनार्थं न तु परीक्षार्थम्)	तृतीयः पाठः - वयम् पश्यामः जन्तुशालाम्।		<ul style="list-style-type: none"> <li>छात्राः संस्कृतेन पशूनां पक्षिणां जलजीवानाञ्च संस्कृतनामानि ज्ञास्यन्ति।</li> </ul>	<ul style="list-style-type: none"> <li>त्रयाणां पशूनां चित्राणि निर्माय तेषां नामानि संस्कृतेन लिखन्तु वर्णैः च रञ्जयन्तु। (इयं गतिविधिः स्क्रेपबुक मध्ये भविष्यति)</li> </ul>
June	चतुर्थः पाठः - फलानां शाकानां च नामानि। व्याकरणम्- बालक (शब्द - रूपम्)।	चतुर्थः पाठः - शाकहट्टम्।		<ul style="list-style-type: none"> <li>छात्राः संस्कृतेन फलानां शाकानां च नामानि ज्ञातुं समर्थाः भवन्ति।</li> <li>छात्राः अ-कारान्त- पुलिङ्ग - शब्दानां विषये ज्ञास्यन्ति।</li> <li>प्रतिदिनं गुरुजनानां सेवा करणीया।</li> </ul>	<ul style="list-style-type: none"> <li>पञ्च फलानां पञ्च शाकानां च चित्राणि निर्माय तेषां नामानि संस्कृतेन लिखन्तु वर्णैः च रञ्जयन्तु।</li> <li>बालकवत् अन्यशब्द-द्वयोः रूपाणि स्वपुस्तिकायां लिखन्तु।</li> </ul>



<b>July</b>	<p>पञ्चमः पाठः - पक्षिणां नामानि । षष्ठः पाठः - फलानां नामानि, कालानां नामानि । व्याकरणम् - धातुरूपाणि ।</p>	<p>पञ्चमः पाठः - अस्माकम् प्रियमित्राणि (पक्षिणः) । षष्ठः पाठः - ये फलानि खादन्ति ते सुखिनः वसन्ति ।</p>		<ul style="list-style-type: none"> <li>• छात्राः संस्कृतेन पक्षिणां नामानि ज्ञातुं शक्नुवन्ति ।</li> <li>• छात्राः संस्कृतेन फलानां नामानि ज्ञातुं समर्थाः भवन्ति, अपि च कदा किं फलं खादितव्यम् अस्मिन् विषये अपि छात्राः ज्ञास्यन्ति, फलसेवनं कियत् स्वास्थ्यवर्धकम् इति ज्ञायते ।</li> <li>• व्यवहारेणैव शत्रुः मित्रञ्च जायेते ।</li> </ul>	<ul style="list-style-type: none"> <li>• त्रयाणां पक्षिणां चित्राणि रचयित्वा तानि वर्णैः रञ्जयन्तु, तेषां संस्कृतेन नामानि च लिखन्तु । (इयं गतिविधिः स्क्रैपबुक मध्ये भविष्यति)</li> <li>• कः/का कदा किम् किम् खादति तेषां विषये एकां सूचीं निर्माय लिखन्तु ।</li> </ul>
<b>August</b>	<p>सप्तमः पाठः - वस्तूनां नामानि । व्याकरणम् - धातुरूपम् 'पठ्' (लट्-लकारे)</p>	<p>सप्तमः पाठः - चित्रप्रदर्शनी ।</p>		<ul style="list-style-type: none"> <li>• चित्रप्रदर्शनी कथं भवति इत्यस्मिन् विषये छात्राः ज्ञास्यन्ति ।</li> <li>• चित्रप्रदर्शनेन वस्तूनां संस्कृतनामानि ज्ञायन्ते ।</li> </ul>	<ul style="list-style-type: none"> <li>• छात्रान् द्वयोः वर्गयोः विभज्य कानिचन चित्राणि निर्माय स्वकक्षायां चित्रप्रदर्शनीयाः आयोजनं कुर्वन्तु ।</li> </ul>
<b>September</b>	<b>Mid Term Examination</b>				
<b>द्वितीय सत्र</b>					
Month	पाठ्य-विषयाः Contents	पाठाः Chapters	विषय-समृद्धये गतिविधिः S.E.A.	अधिगम-परिणाम- लक्ष्याणि Learning Goal	प्रस्तावित - गतिविधयः Suggested Activities
<b>October</b>	<p>अष्टमः पाठः - समयः । नवमः पाठः - अव्ययपदानि । व्याकरणम्- धातुरूपम् 'गम्' (लट्-लकारे)</p>	<p>अष्टमः पाठः - अभिनवः किम् किम् करोति? नवमः पाठः - विडालः कुत्र अस्ति?</p>	<p>श्रवण कौशलम्/ वाक् कौशलम्</p>	<ul style="list-style-type: none"> <li>• 'समयानुसारं कार्याणि करणीयानि' इत्यस्मिन् विषये छात्राः ज्ञास्यन्ति ।</li> <li>• घटिकाम् दृष्ट्वा छात्राः समयं ज्ञास्यन्ति ।</li> <li>• दैनन्दिनजीवन-शैली कथं भवेत् इति ज्ञायते ।</li> <li>• अव्ययपदानां अर्थाः तेषां प्रयोगविषये छात्राः ज्ञास्यन्ति ।</li> <li>• छात्राः गम्-धातोः प्रयोगम् अर्थं च ज्ञास्यन्ति ।</li> </ul>	<ul style="list-style-type: none"> <li>• भवतः/भवत्याः स्वदिनचर्यां लिखन्तु (भवन्तः/भवत्यः कदा किम् किम् कुर्वन्ति ।)</li> <li>• पाठे विद्यमानानाम् अव्ययपदानाम् एकां सूचीं निर्माय अर्थैः सह लिखन्तु । (इयं गतिविधिः स्क्रैपबुक मध्ये भविष्यति)</li> <li>• कर्ता क्रिया-प्रयोगेण लघुवाक्यैः 'गम्' धातोः प्रयोगं कुर्वन्तु ।</li> </ul>

<b>November</b>	<p><b>दशमः पाठः</b> –श्लोकाः । <b>एकादशः पाठः-</b> <b>व्याकरणम् -</b> क्रियापदानि ।</p>	<p><b>दशमः पाठः-</b> आगच्छ! गायामः । <b>एकादशः पाठः</b> – हरिणम् मा मारय! <b>व्याकरणम्-</b> शब्दरूपे-फल, लता ।</p>	<ul style="list-style-type: none"> <li>• पद्यपठनेन तथा अभिनयेन च छात्राणाम् आनन्दानुभूतिः अर्थावगमनं च भविष्यति ।</li> <li>• हस्तपादयोः परिचयः ज्ञायते ।</li> <li>• जीवं प्रति दया अपि च पशुं प्रति प्रेमभावना वर्धते ।</li> <li>• नम्रजनानां महत्त्वं ज्ञायते ।</li> <li>• अकारान्त नपुंसक – लिङ्गम्, आ-कारान्त स्त्री-लिङ्गशब्दयोः परिचयः ज्ञायते ।</li> </ul>	<ul style="list-style-type: none"> <li>• 'आगच्छ! गायामः' इति पद्यस्य कक्षायां साभिनयं सामूहिकरूपेण गानं छात्राः कुर्वन्तु ।</li> <li>• एतादृशीं कथां पठित्वा छात्राः स्वभाषया अन्यां एकां कथां कक्षायां श्रावयन्तु ।</li> <li>• वर्गे छात्राः शिक्षकेन सह फल-लता – शब्दयोः सस्वर-वाचनं कुर्वन्तु ।</li> </ul>
<b>December</b>	<p><b>द्वादशः पाठः</b> – वर्णानां नामानि । <b>त्रयोदशः पाठः</b> – कथां क्रमानुसारं योजनम् । <b>अनुच्छेदलेखनम्</b> – मम परिचयः ।</p>	<p><b>द्वादशः पाठः</b> – कथयन्तु! कस्य कः वर्णः? <b>त्रयोदशः पाठः-</b> कः चतुरः अस्ति?</p>	<ul style="list-style-type: none"> <li>• संस्कृतभाषायां वर्णानां (Colours) परिचयः ज्ञायते ।</li> <li>• पशूनां पक्षिणां पुष्पाणाञ्च वर्णाः ज्ञायन्ते ।</li> <li>• 'द्वयोर्विवादे तृतीयस्य लाभः' इत्यस्मिन् विषये छात्राः ज्ञास्यन्ति ।</li> <li>• चतुरतापूर्वकं कर्म करणीयम् ।</li> <li>• दुर्बलानां सरलानां वा उपरि उत्पीडनं न करणीयम् ।</li> </ul>	<ul style="list-style-type: none"> <li>• पञ्च भिन्नवर्णवस्तूनां संग्रहणं कृत्वा कक्षायां प्रदर्शयन्तु चित्राङ्कनं कुर्वन्तु च । (इयं गतिविधिः स्क्रेपबुक मध्ये भविष्यति)</li> <li>• एतादृशीम् एकां कथां पठित्वा छात्राः स्वभाषया अन्याम् एकां कथां श्रावयन्तु ।</li> </ul>
<b>January</b>	<p><b>चतुर्दशः पाठः</b> – सङ्ख्या । <b>व्याकरणम्</b> – सङ्ख्यावाचक शब्दाः (1-20) • धातुरूपम् – अस् (लट्-लकारे) • संख्या- (केवलं पठनार्थम्) • इदम् अस्माकम् शरीरम् (केवलं पठनार्थम्)</p>	<p><b>चतुर्दशः पाठः</b> कति वस्तूनि सन्ति?</p>	<ul style="list-style-type: none"> <li>• संस्कृतभाषायां सङ्ख्यापदानां परिचयः प्रयोगश्च ज्ञायते ।</li> <li>• छात्राः शरीरस्य अङ्गानां नामानि संस्कृतेन ज्ञास्यन्ति ।</li> </ul>	<ul style="list-style-type: none"> <li>• एकश्वासेन संख्या वक्तव्या ।</li> <li>• शिक्षकप्रदर्शितानां वस्तूनां संख्या छात्राः वदन्तु ।</li> <li>• शिक्षकेन प्रदर्शितानां शरीराङ्गानां नामानि छात्राः वदेयुः ।</li> </ul>
<b>February and March</b>		<b>Revision and Periodic Test 4 / Annual Examination</b>		

Mode of Examination	Month	Portion for Examination
<b>PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80Marks)</b>	<b>September</b>	<p>प्रथमः पाठः : – मधुरा प्रभातवेला ।  द्वितीयः पाठः – मम परिवारः ।  तृतीयः पाठः – वयम् पश्यामः जन्तुशालाम् ।  चतुर्थः पाठः – शाकहट्टम् ।  पञ्चमः पाठः – अस्माकम् प्रियमित्राणि (पक्षिणः)  षष्ठः पाठः – ये फलानि खादन्ति ते सुखिनः वसन्ति ।  सप्तमः पाठः – चित्रप्रदर्शनी  व्याकरणम् – बालक – (शब्दरूपम्) ।  धातुरूपम् – 'पठ्' (लट्-लकारे) ।</p>
<b>PERIODIC TEST 4 / ANNUAL EXAMINATION (80Marks)</b>	<b>February &amp; March</b>	<p>अभिनवः किम् किम् करोति?, विडालः कुत्र अस्ति?,  आगच्छ! गायामः, हरिणम् मा मारय!, कथयन्तु  कस्य कः वर्णः?, कः चतुरः अस्ति?, कति  वस्तूनि सन्ति? <b>व्याकरणम्</b>–धातुरूपम्–'गम्',  'अस्' (लट्-लकारे) । शब्दरूपे – फल, लता ।  अनुच्छेदलेखनम् – मम परिचयः ।</p>

**BLUE PRINT FOR PERIODIC TEST 2 / HALF YEARLY EXAMINATION AND  
PERIODIC TEST 4 / ANNUAL EXAMINATION**

**SANSKRIT  
CLASS- V**

क्रम संख्या	प्रश्नस्य प्रारूपम्	1 अंकः (लघूत्तरात्मकम्)	2 अंकाः (विस्तृतात्मकम्)	पूर्णांकाः
1	पठितावबोधनम्	4	3	10
2	पाठ्यांशाः	38	6	50
3	व्याकरणम्	20	-	20
		<b>1 × 62 = 62</b>	<b>2 × 9 = 18</b>	<b>80</b>

**Session - 2024 - 2025**  
**Subject - Mathematics**

**Class - V**

**Book Recommended : Primary Mathematics (Class-V) (DAV-CMC)**

<b>TERM - I</b>		
<b>MONTH</b>	<b>CHAPTER</b>	<b>LEARNING GOAL</b>
<b>APRIL</b>	Unitt-1 Numbers Up to 99,99,99,999	<ul style="list-style-type: none"> <li>* Read and write 9-digit numbers.</li> <li>* Read the number name according to the Indian and International Place value chart.</li> <li>* Relate the numbers of Indian and International numbers.</li> </ul>
	Unit - 2 Operations on Large Numbers	<ul style="list-style-type: none"> <li>* Do addition and subtraction of large numbers.</li> <li>* Demonstrate and understand multiplication (5-digit by 4-digit) and division (by 3 or 4-digit).</li> <li>* Solve word problems based on addition, subtraction, multiplication and division and apply in real life situations.</li> <li>* Create and solve patterns, games, puzzles using multiplication and division.</li> </ul>
<b>MAY</b>	Unit - 3 Multiples and Factors	<ul style="list-style-type: none"> <li>* Understand the difference between multiples and factors.</li> <li>* Find out the multiples and factors of a given number.</li> <li>* Differentiate between odd and even numbers or prime and composite numbers.</li> <li>* Find factors using factor tree method and solve contextual problems related to it.</li> <li>* Find out the HCF and LCM of given numbers.</li> <li>* Connect the concept of HCF and LCM with real life situation.</li> </ul>
<b>JUNE</b>	Unit 3 Multiples and Factors (Contd.)	
	Unit - 4 Fractional Numbers	<ul style="list-style-type: none"> <li>* Identify different types of Fractions.</li> <li>* Compare the fractions, arrange the fractions in ascending and descending order.</li> <li>* Add, subtract, multiply and divide the fraction.</li> <li>* Show equivalence of fractions with other fractions.</li> <li>* Solve word problems based on fraction and apply in real life situation.</li> </ul>

## Syllabus - CLASS - V

<b>JULY</b>	Unit - 5 Decimals	<ul style="list-style-type: none"> <li>* Read and write decimals accurately.</li> <li>* Understand the role of decimals and the relation among tenths, hundredths and thousandths.</li> <li>* Convert the decimal to fraction and vice versa and relate it to their real life situation.</li> <li>* Determine the place value of decimal numbers up to thousandths and write the number in expanded form.</li> </ul>
	Unit - 6 Addition and Subtraction of Decimal Numbers	<ul style="list-style-type: none"> <li>* Solve word problems based on addition and subtraction of decimal numbers.</li> <li>* Apply this concept in shop or market and relate this with real life situation.</li> </ul>
<b>AUGUST</b>	Unit - 7 Multiplication and Division of Decimal Numbers	<ul style="list-style-type: none"> <li>* Multiply and divide the decimal numbers.</li> <li>* Put the decimal correctly in product and quotient.</li> <li>* Convert the fraction to decimal numbers and vice versa.</li> <li>* Solve word problems and apply in real life situation.</li> </ul>
<b>SEPTEMBER</b>		<b>PERIODIC TEST 2 / HALF YEARLY EXAMINATION</b>
<b>TERM - II</b>		
<b>OCTOBER</b>	Unit - 8 Simplification of Numerical Expressions	<ul style="list-style-type: none"> <li>* Understand the DMAS rule.</li> <li>* Evaluate the numerical expressions involving whole numbers, fractional numbers and decimal numbers.</li> <li>* Simplify and compare the numerical expressions in proper manner.</li> </ul>
	Unit - 9 Rounding Off Numbers	<ul style="list-style-type: none"> <li>* Round off the whole numbers to the nearest tens, hundreds, thousands and so on.</li> <li>* Use rounded off numbers to find rough estimate for calculation.</li> <li>* Use knowledge of place value to round off the numbers.</li> <li>* Use this concept in daily life to calculate quickly.</li> </ul>
	Unit -10 Averages	<ul style="list-style-type: none"> <li>* Understand the term average.</li> <li>* Find the average of given numbers.</li> <li>* Apply this knowledge in daily life.</li> </ul>
<b>NOVEMBER</b>	Unit - 16 Triangles	<ul style="list-style-type: none"> <li>* Identify and classify the types of triangles according to the angles and length of the sides.</li> <li>* Understand the properties of triangles.</li> <li>* Identify the triangular shaped objects from the immediate environment and write their names.</li> </ul>
	Unit - 11 Profit and Loss	<ul style="list-style-type: none"> <li>* Understand the concept of profit and loss.</li> <li>* Identify the terms used for profit and loss (cost price, selling price).</li> <li>* Apply this concept in their daily life.</li> </ul>

<b>DECEMBER</b>	Unit - 12 Percentage	<ul style="list-style-type: none"> <li>* Develop conceptual understanding for finding percentage.</li> <li>* Convert percentage to fraction, decimal number and vice versa.</li> <li>* Evaluate and compare the percentage.</li> <li>* Solve word problems based on percentage.</li> <li>* Solve real life problems.</li> </ul>
	Unit 13 Simple Interest	<ul style="list-style-type: none"> <li>* Identify the terms of simple interest (principal, rate of interest and time).</li> <li>* Identify the relation between the terms.</li> <li>* Solve simple real life problems related to loans, interest and savings.</li> </ul>
	Unit - 14 Bills	<ul style="list-style-type: none"> <li>* Understand the necessity and different uses of bill.</li> <li>* Identify and verify any bill.</li> <li>* Prepare a bill for any data.</li> </ul>
<b>JANUARY</b>	Unit - 15 Temperature	<ul style="list-style-type: none"> <li>* Recognize the different scales and relation between two scales.</li> <li>* Convert Celsius scale to Fahrenheit scale and vice versa.</li> <li>* Use this concept in real life.</li> </ul>
	Unit - 17 Data Handling	<ul style="list-style-type: none"> <li>* Understand the concept of Data Handling.</li> <li>* Represent the data through Pictograph and by using Tally Marks.</li> <li>* Answer any question from given data.</li> </ul>
<b>FEBRUARY</b>		<b>REVISION AND PERIODIC TEST 4/ ANNUAL EXAMINATION</b>

MODE OF EXAMINATION	MONTH	CONTENT OF EXAMINATION
<b>PERIODIC TEST 2/ HALF YEARLY EXAMINATION (80 Marks)</b>	<b>September</b>	Unit - 1 Numbers Up to 99,99,99,999 Unit - 2 Operations on Large Numbers Unit - 3 Multiples and Factors Unit - 4 Fractional Numbers Unit - 5 Decimals Unit - 6 Addition and Subtraction of Decimal Numbers Unit - 7 Multiplication and Division of Decimal Numbers
<b>FEBRUARY PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)</b>	<b>February &amp; March</b>	Unit-8 Simplification of Numerical Expressions Unit - 9 Rounding Off Numbers Unit-10 Averages Unit-11 Profit and Loss Unit-12 Percentage Unit-13 Simple Interest Unit-14 Bills Unit-15 Temperature Unit-16 Triangles Unit-17 Data Handling

**BLUE PRINT FOR PERIODIC TEST -2 / HALF YEARLY EXAMINATION  
AND PERIODIC TEST - 4 / ANNUAL EXAMINATION**

**Subject - Mathematics**

**CLASS - V**

	<b>Very Short Answer</b>	<b>Short Answer - I</b>	<b>Short Answer-II</b>	<b>Long Answer - I</b>	<b>Long Answer-II</b>
Marks Per Question	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks
Total Number of Questions	8	6	5	5	5
<b>Total (80)</b>	<b>1x8=8</b>	<b>2x6=12</b>	<b>3x5=15</b>	<b>4x5=20</b>	<b>5x5=25</b>

**SUBJECT ENRICHMENT ACTIVITIES**

**Mathematics**

<b>SL. No.</b>	<b>Topics</b>
<b>Term-I</b>	
1.	Making of a place value chart for a 9 digit number in both the systems.
2.	To find Prime numbers by Sieve of Eratosthenes. (To be done in Scrap book)
3.	Art integration : Fraction Art (Flower, animal, bird etc.)
4.	Puppet Show-Story telling on Fractions.
5.	Mind map on Decimal.
6.	Solving of the 3x3 magic square. (To be done in Scrap book)
<b>Term-II</b>	
7.	Collect the population of five different states of India and round off the population to the nearest hundreds and thousands.
8.	Record the height, weight and age of your family members and find the average. (To be done in Scrap book)
9.	Activity on Triangle : Angle Sum Property .
10.	Making Story problems on Profit and Loss.
11.	Write the percentage of ingredients of any food packet and convert them into fraction and reduce into lowest term. (To be done in Scrap book)
12.	Activity based on Data Handling.

**Session - 2024 - 2025**  
**Subject - General Sciences**  
**Class - V**

**Book Recommended : MY LIVING WORLD (DAV-CMC)**

**Term - I**

<b>MONTH</b>	<b>Chapter (Concept/ Content)</b>	<b>Teaching strategy (Precision methodology)</b>	<b>Subject enrichment Activity/ Assignment</b>	<b>Learning Goal</b>
<b>APRIL</b>	<b>Chapter 1 My Body</b>	Inquiry based learning	1. Making a clinical chart by comparing the breathing rate of peers/parents/ grandparents.	<ul style="list-style-type: none"> <li>Collect and organise information on factors that affect the rate of breathing.</li> </ul>
	<b>Chapter 2 Plants (to be introduced)</b>	Game based learning	2. Let's play and learn: Wave your hand, kneel down, shake your head and guess the type of joints.	<ul style="list-style-type: none"> <li>Identify the type of joints and their location.</li> </ul>
<b>MAY</b>	<b>Chapter 2 Plants (to be continued)</b>	Experiential Learning	1. An activity to identify different stages of germination in a gram seed.	<ul style="list-style-type: none"> <li>Explore the conditions required for seed germination.</li> </ul>
	<b>Chapter 3 Forests</b>	Art Integration	Picture album on Agents of seed dispersal.	<ul style="list-style-type: none"> <li>Gains insight on various ways by which plants disperse their seeds.</li> </ul>
<b>JUNE</b>	<b>Chapter 4 Animals - Our Friends</b>	Indigenous Learning	1. Survey and comparison between the National parks and sanctuaries in India.	<ul style="list-style-type: none"> <li>Strive to increase awareness about preserving forests.</li> </ul>
	<b>Chapter 5 Food and Health</b>	Art Integration	1. Three-Dimensional model on food web.	<ul style="list-style-type: none"> <li>Realize the interdependence of different living organisms on each other for food.</li> </ul>
<b>JULY</b>	<b>Chapter 6 Spoilage and Wastage of Food and Food Preservation</b>	Outcome based learning	1. Role play on the topic "Prevention is better than Cure".	<ul style="list-style-type: none"> <li>Prevent themselves from different communicable and deficiency diseases by realising the key factors of healthy living.</li> </ul>
		Experiential learning	1. Bread-mould activity.	<ul style="list-style-type: none"> <li>Identify the reasons of food spoilage and the ways to prevent food from spoilage.</li> </ul>



<b>AUGUST</b>	Chapter 6 Spoilage and Wastage of Food and Food Preservation (to be continued) <b>REVISION</b>		1. Be a food Inspector: Collect wrappers of 5 packaged food items and record the nutritional information.	<ul style="list-style-type: none"> <li>Find out various methods of food preservation based on the type of food.</li> </ul>
<b>SEPTEMBER</b>		<b>PERIODIC TEST 2 / HALF YEARLY EXAMINATION</b>		
<b>TERM II</b>				
<b>MONTH</b>	<b>Chapter (Concept/ Content)</b>	<b>Teaching strategy (Precision methodology)</b>	<b>Subject enrichment Activity/ Assignment</b>	<b>Learning Goal</b>
<b>OCTOBER</b>	<b>Chapter 7 Importance of Water</b>	Art integration	1. Making a model on any one method of drawing out ground water.	<ul style="list-style-type: none"> <li>Understand meaning of the term ground water and its availability with holistic approach.</li> </ul>
<b>NOVEMBER</b>	<b>Chapter 8 Properties of Water</b>	Experiential learning	1. Identification of different substances as soluble or insoluble in water.	<ul style="list-style-type: none"> <li>Correlate between the various properties of water and apply the concept in everyday life situations.</li> <li>Can illustrate the natural phenomenon called water cycle and identify various processes involved in it.</li> <li>Learn to value the natural resources and will be competent to contribute towards sustainable development.</li> </ul>
	<b>Chapter 9 Fuel</b>	Art integration	2. Segregation of various insoluble substances based on their property of floating or sinking in water.	
		Story telling method	3. Making a model on water cycle in nature.	
			4. To prepare a story on formation of fossil fuel.	
<b>DECEMBER</b>	<b>Chapter 10 Air</b>	Enquiry based learning	1. An experiment to prove that presence of Oxygen is necessary condition for burning.	<ul style="list-style-type: none"> <li>Realize the importance of air for living beings and to apply the same in real life situations.</li> <li>Adopt problem solving skills.</li> <li>Predict the patterns of movement of objects in our solar system.</li> <li>Explore the reason of observing different shapes of moon throughout a month.</li> </ul>
		Critical thinking	2. Assignment to be given.	
	<b>Chapter 11 Our Solar System</b>	Art integration	3. Making a three-dimensional model of solar system.	
		Enquiry based learning	4. Demonstration of different phases of moon by using a globe, a small ball and a torch light.	

## Syllabus - CLASS - V

<b>JANUARY</b>	<b>Chapter 12 Observing the Sky</b>	Experiential learning Art Integration	1. "My sky-watch diary" activity. 2. Preparation of chart showing various constellations.	<ul style="list-style-type: none"> <li>• Identify and differentiate stars, planets and other celestial bodies.</li> <li>• Learn to admire the evening sky as a gateway to lifelong astronomy education.</li> </ul>
<b>FEBRUARY</b>		<b>REVISION AND PERIODIC TEST 4/ANNUAL EXAMINATION</b>		

Mode of Examination	Month	Content of Examination
<b>PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80 Marks)</b>	<b>September</b>	Chapter 1. My Body Chapter 2. Plants Chapter 3. Forests Chapter 4. Animals - Our Friends Chapter 5. Food and Health Chapter 6. Spoilage and Wastage of Food and Food Preservation
<b>PERIODIC TEST 4/ ANNUAL EXAMINATION (80 Marks)</b>	<b>February &amp; March</b>	Chapter 7. Importance of Water Chapter 8. Properties of Water Chapter 9. Fuels Chapter 10. Air Chapter 11. Our Solar System Chapter 12. Observing the Sky

### BLUE PRINT OF QUESTION PAPER SUBJECT- GENERAL SCIENCES SESSION : 2024-2025 CLASS – V

	Very Short Answer Type			Short Answer Type		Long Answer Type
	MCQ	Assertion Reason Type	Case Study based Question	SA I	SA II	
<b>Marks for each Question</b>	1	1	4	2	3	5
<b>Total Number of Questions</b>	15	4	4	6	6	3
<b>Total (80)</b>	$1 \times 15 = 15$	$1 \times 4 = 4$	$4 \times 4 = 16$	$2 \times 6 = 12$	$3 \times 6 = 18$	$5 \times 3 = 15$

**Session - 2024 - 2025**  
**Subject - Social Science**  
**Class - V**

**Book Recommended : WE AND OUR WORLD - Environmental Studies (DAV-CMC)**

MONTH	CHAPTER/ TOPIC(s)	LEARNING GOAL	SUGGESTIVE ACTIVITIES	ASSESSMENT TYPE
<b>TERM</b>				
<b>APRIL</b>	1. Importance of Family	<ul style="list-style-type: none"> <li>• Redefine Family.</li> <li>• Accept responsibilities of family members.</li> </ul>	<ul style="list-style-type: none"> <li>• Family Time line</li> <li>Album Making</li> <li>• Role Play</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Oral Test</li> <li>• Short questions.</li> </ul>
	2. Human Migration	<ul style="list-style-type: none"> <li>• List out the reasons for human migration.</li> <li>• Have knowledge about the effects of human migration.</li> </ul>	<ul style="list-style-type: none"> <li>• Collage Making- Collect pictures of different types of Human Migration.</li> <li>• Prepare your passport. (To be done in Scrap Book)</li> </ul>	<ul style="list-style-type: none"> <li>• Identification of different types of migrations through pictures.</li> <li>• Web Chart- Reasons responsible for Human Migration.</li> </ul>
<b>MAY</b>	3. Variation in Shelters	<ul style="list-style-type: none"> <li>• Become familiar with the diversity in houses.</li> <li>• Relate the structure of houses to the climatic conditions of the place.</li> <li>• Recognize the different shelter constructions in different landforms.</li> </ul>	<ul style="list-style-type: none"> <li>• Model Making- On different types of houses using clay, hay, ice cream sticks, cardboard and match stick.</li> </ul>	<ul style="list-style-type: none"> <li>• Match the different types of houses with the landforms.</li> <li>• Map Skill.</li> </ul>
<b>JUNE</b>	4. Sensitivity Towards Others	<ul style="list-style-type: none"> <li>• Promote social development</li> <li>• Enhance behavioural development.</li> <li>• Develop virtues like empathy, fellow feelings, kindness.</li> </ul>	<ul style="list-style-type: none"> <li>• Celebrate a week named 'together we stand' and practice one act of empathy towards others.</li> <li>• Power Point Presentation on the contribution of Kailash Satyarthi to the world.</li> </ul>	<ul style="list-style-type: none"> <li>• Oral Test</li> <li>• Short question</li> <li>• Open forum discussion.</li> </ul>

<b>JULY</b>	5. Community Services	<ul style="list-style-type: none"> <li>• Be acquainted with the people who serve in their school and local community.</li> <li>• Survey on the awareness programme of Neighbourhood Watch Plans.</li> </ul>	<ul style="list-style-type: none"> <li>• Slogan Writing -'Water Conservation'.</li> <li>• Collection of single use plastic for proper disposal.</li> <li>• Learn to make an Eco brick from single use plastic.</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Oral Test</li> <li>• Short questions</li> </ul>
	6. Leisure Time	<ul style="list-style-type: none"> <li>• Be aware of the importance of leisure time.</li> <li>• Create health awareness among students.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn Oshibana Art.</li> <li>• Story Telling.</li> <li>• Winnow basket painting OR Wicker basket weaving.</li> </ul>	<ul style="list-style-type: none"> <li>• Name the following.</li> <li>• Map Skill- Identifying States with the Martial Art forms.</li> </ul>
<b>AUGUST</b>	7. Changing Trends in Occupation	<ul style="list-style-type: none"> <li>• Define the term 'Occupation' and find out the reasons for farmers to shift from villages to cities and change their occupation.</li> <li>• List the gradual agriculture and its changes in impact on farmers.</li> </ul>	<ul style="list-style-type: none"> <li>• Dumb Charades- Different Occupations</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Oral Test</li> <li>• Short questions.</li> </ul>
<b>SEPTEMBER</b>		<b>Revision and PERIODIC TEST 2/HALF YEARLY EXAMINATION</b>		
<b>OCTOBER</b>	8. Respecting Regional Differences	<ul style="list-style-type: none"> <li>• Understand and respect Indian culture, language, food habits, etc.</li> <li>• List the physical and cultural features which make India a unique place.</li> <li>• Explain about different communities, their religion, culture, faith and belief.</li> </ul>	<ul style="list-style-type: none"> <li>• Bulletin Board- Comparative Study between West Bengal &amp; Rajasthan.</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Oral Test</li> <li>• Short questions</li> <li>• Map Skill.</li> </ul>
	9. Exploring India	<ul style="list-style-type: none"> <li>• Understand the Indian heritage and its traditions, customs and religion.</li> </ul>	<ul style="list-style-type: none"> <li>• Brochure Designing- Design a brochure of your state for tourists including</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test</li> <li>• Oral Test</li> <li>• Short questions</li> <li>• Map Skill.</li> </ul>

		<ul style="list-style-type: none"> <li>Identifying the unifying factors of India's Unity in Diversity.</li> </ul>	-Best Season, Approximate Expenditure, Communication Accommodation and Sightseeing. (To be done in scrap book)	
<b>NOVEMBER</b>	10. Mapping India	<ul style="list-style-type: none"> <li>Learn about Latitudes and Longitudes</li> <li>Identify North Pole and South Pole.</li> <li>Understand the concept of day and night.</li> <li>Understand and use Directions-North, South, East &amp; West in conversations.</li> <li>Know about Map language- Conventional Signs and Symbols, Colours used for different relief features.</li> </ul>	<ul style="list-style-type: none"> <li>Working model of a globe.</li> <li>Mapping the way from home to school- Sketch a route map from your home to school by using Components of Map like directions, conventional Signs and symbols and colours.</li> </ul>	<ul style="list-style-type: none"> <li>Map Skill</li> <li>Labelling of diagrams- Rotation &amp; Revolution of Earth.</li> <li>Identification of various Conventional Signs and Symbols.</li> </ul>
	11. Transport in Modern Times	<ul style="list-style-type: none"> <li>Be familiar with different modes of transportation.</li> <li>Identify several modern forms of transportation and decide which is best for specific situation.</li> </ul>	Flash Cards on different modes of transportation & highlight their advantages & disadvantages.	<ul style="list-style-type: none"> <li>Panel Discussion:</li> <li>CNG is the fuel of future.(Group Activity.)</li> </ul>
<b>DECEMBER</b>	12. Communication in Modern Times	<ul style="list-style-type: none"> <li>To understand various types of communication mediums.</li> <li>Illustrate contribution of communication to different fields with appropriate examples.</li> </ul>	<ul style="list-style-type: none"> <li>Post Card Making.</li> <li>Galaxy Book : Use your Interplanetary social networking site, where your alien friend is Jojo. Draft a conversation between you &amp; Jojo stating that you are visiting his place.</li> </ul>	<ul style="list-style-type: none"> <li>Comparative Analysis : Compare the different modes of communication between earlier and modern times and highlight the difference between them</li> </ul>

## Syllabus - CLASS - V

<b>JANUARY</b>	13. India's Neighbours	<ul style="list-style-type: none"> <li>Learn about the countries that surround India.</li> <li>Identify the immediate neighbouring countries of India.</li> </ul>	<ul style="list-style-type: none"> <li>ARMS AKIMBO - Dress up like your neighbouring countries.</li> <li>Food Fest of India, Bangladesh &amp; Sri Lanka</li> </ul>	<ul style="list-style-type: none"> <li>Map Skill-On a place/ draw the Map different flags of SAARC countries.</li> </ul>
<b>FEBRUARY</b>				
<b>REVISION AND PERIODIC TEST 4 / ANNUAL EXAMINATION</b>				

**N.B :-** The activities mentioned in the Text book will also be taken up along with the suggestive activities mentioned in the syllabus.

MODE OF EXAMINATION	MONTH	CONTENT
<b>PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80 Marks)</b>	<b>SEPTEMBER</b>	1. Importance of Family 2. Human Migration 3. Variation in Shelters 4. Sensitivity Towards Others 5. Community Services 6. Leisure Time 7. Changing Trends in Occupation
<b>PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)</b>	<b>FEBRUARY &amp; MARCH</b>	8. Respecting Regional Differences 9. Exploring India 10. Mapping India 11. Transport in Modern Times 12. Communication in Modern Times 13. India's Neighbours

### BLUE PRINT OF QUESTION PAPER OF SOCIAL SCIENCE SESSION- 2024-25 CLASS - V

	VSA-I (MCQ)	VSA-II	SA	Case/Source Based Questions	LA	Map Question
<b>Marks</b>	1	2	3	4	5	1
<b>No. of Questions</b>	20	7	4	1	5	5
<b>Total (80)</b>	1×20=20	2×7=14	3×4=12	4×1=4	5×5=25	5×1=5

**SESSION - 2024-25**  
**SUBJECT - ICT**  
**CLASS-V**

**BOOK RECOMMENDED :** HANDS-ON (A Book of Information and Communication Technology)

MONTH	CHAPTER	PRACTICAL/ ACTIVITY	LEARNING GOAL
APRIL	<b>Chapter 1 : Know your Computer</b>	<ul style="list-style-type: none"> <li>• Create a document in Open Office Writer on the topic- Memory</li> <li>• Use of Find and Replace command</li> <li>• Activity - IPO Cycle</li> </ul>	<ul style="list-style-type: none"> <li>• Understand how computer stores information</li> <li>• Understand the concept of Memory</li> <li>• Differentiate between Primary &amp; Secondary memory, RAM &amp; ROM</li> <li>• Understand the use of secondary memory</li> <li>• Measure storage capacity</li> <li>• Understand the organization of CPU</li> </ul>
MAY	<b>Chapter 2 : Organizing Your Work</b>	<ul style="list-style-type: none"> <li>• Identify the desktop and its components</li> <li>• Creating files and folders</li> <li>• Organizing things properly by using flash cards.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn to keep information organized with the help of Files and Folders</li> <li>• Differentiate between Files and Folders</li> <li>• Create files and folders</li> <li>• Identify different types of files on the basis of their extension</li> </ul>
JUNE	<b>Chapter 2 : Organizing Your Work</b>	<ul style="list-style-type: none"> <li>• Copying, moving, renaming, deleting files and folder</li> <li>• Searching a file and folder.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn the use of Windows explorer for managing and organizing files and folders.</li> <li>• Perform different operations using files and folders - Copy, Move, Rename, Delete</li> <li>• Search files and folders using wildcard characters.</li> </ul>
JULY	<b>Chapter 3 : More Operations in Writer (Openoffice. org)</b>	<ul style="list-style-type: none"> <li>• Text alignment</li> <li>• Bullets and numbering (Create normal and nested list)</li> <li>• Special Characters and header-footer</li> <li>• Hands on activity - Prepare a nested list</li> </ul>	<ul style="list-style-type: none"> <li>• Learn to use various formatting options available in Open Office Writer like- Alignment, Bullets &amp; numbering</li> <li>• Learn to insert special characters and header-footer in Writer.</li> </ul>
AUGUST	<b>Chapter 4 : Writing with styles and colors</b>	<ul style="list-style-type: none"> <li>• Uses of different type of font styles and text</li> <li>Apply formatting options (bold, italic, underline)</li> <li>Hands on activity -</li> <li>• Create different pattern by using special characters.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn about different font style, font size</li> <li>• Apply different formatting options like bold, italic, underline</li> <li>• Use spelling and grammar option</li> </ul>

<b>SEPTEMBER</b>		<b>PERIODIC TEST 2 / HALF YEARLY EXAMINATION</b>	
<b>OCTOBER</b>	<b>Chapter 5: Images in a document (Open Office.org Writer)</b>	<ul style="list-style-type: none"> <li>• Use of Fontwork gallery</li> <li>• Edit Fontwork attributes</li> <li>• Insert pictures in Writer</li> <li>• Use of Gallery</li> <li>Hands on Activity:</li> <li>• Poster making on 'Diwali'</li> </ul>	<ul style="list-style-type: none"> <li>• Learn the use of Fontwork</li> <li>• Learn to insert pictures in a document</li> <li>• Use different picture formatting options</li> <li>• Understand the use of Gallery</li> </ul>
<b>NOVEMBER</b>	<b>Chapter 6: Advanced features in Open Office.org-Writer</b>	<ul style="list-style-type: none"> <li>• Page setting</li> <li>• Background and border</li> <li>• Insert shapes from drawing toolbar</li> <li>• Create table</li> <li>• Apply Mail Merge feature in document</li> <li>Hands on activity:</li> <li>• Make your class time table using Writer.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn and use different page setting options</li> <li>• Use drawing toolbar</li> <li>• Learn how to organize data in tables</li> <li>• Learn to use Mail Merge feature of Word processor</li> <li>• Print the hardcopy of the document</li> </ul>
<b>DECEMBER</b>	<b>Chapter 7: Open Office.org -Impress</b>	<ul style="list-style-type: none"> <li>• Identify different components of presentation window</li> <li>• Create and save new presentation</li> <li>• Insert new slide</li> <li>• Slide design and font style</li> <li>Make presentation on:</li> <li>1. Save Environment</li> <li>2. Germination of seed</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the use of Impress</li> <li>• Create and compile a text based presentation</li> <li>• Edit text in presentation</li> </ul>
<b>JANUARY</b>	<b>Chapter 8: Safe use of computers</b>	<ul style="list-style-type: none"> <li>• Create Text based presentation on Internet</li> <li>• Create Text based presentation on safe use of computer</li> <li>Group activity to make a Bulletin Board</li> <li>• "Safe Use of Computer".</li> <li>• "Antivirus "and NETIQUETTE"</li> </ul>	<ul style="list-style-type: none"> <li>• Learn to use computer safely</li> <li>• Learn about Antivirus, Antispyware, Firewall</li> <li>• Use strong and secure passwords</li> <li>• Learn about Netiquette</li> </ul>
<b>FEBRUARY REVISION</b>			

<b>MODE OF ASSESSMENT</b>	<b>MONTH</b>	<b>PORTION FOR ASSESSMENT</b>
<b>PERIODIC TEST 2 / HALF YEARLY EXAMINATION</b>	<b>SEPTEMBER</b>	Writer: <ul style="list-style-type: none"> <li>• Use of formatting option</li> <li>• Uses of bullets and numbering, Different type of font styles and text.</li> </ul>
<b>PERIODIC TEST 4/ ANNUAL EXAMINATION</b>	<b>FEBRUARY &amp; MARCH</b>	Writer: <ul style="list-style-type: none"> <li>• Use of Font work gallery</li> <li>• Mail Merge</li> </ul>



**Session - 2024 - 2025**  
**Subject - General Knowledge**  
**Class - V**

Book Recommended : KID WIZ (Class V) (DAV-CMC)

**TERM-1**

Month	Chapter	Content
April	Chapter-1	Language and Literature
May	Chapter-2	Environment Around
June	Chapter-3	World Around
July		
August	Revision	
September	<b>PERIODIC TEST 2 / HALF YEARLY EXAMINATION</b>	

**TERM-II**

October	Chapter-4	Art and Culture
November	Chapter-5	Math Magic
December	Chapter-6	Sports and games
January	Revision	
February	Revision+ Annual Examination	
March	<b>PERIODIC TEST 4 /ANNUAL EXAMINATION</b>	

Mode of Examination	Month	Full Marks	Portion for Examination
<b>PERIODIC TEST 2 / HALF YEARLY EXAMINATION</b>	<b>September</b>	<b>50</b>	Language and Literature Environment Around World Around
<b>PERIODIC TEST 4 /ANNUAL EXAMINATION</b>	<b>February + March</b>	<b>50</b>	Art and Culture Math Magic Sports and Games

**BLUE PRINT QUESTION PAPER**

Sl. No.	Type	Marks allotted	No. of Questions	Total
1.	VSA	1 Mark	30	1×30 = 30
2.	SA	2 marks	10	2×10 = 20
<b>Grand Total</b>				<b>50</b>

**Session - 2024 - 2025**  
**Subject - Art & Craft**

**Class - V**

**Book Recommended : STEP BY STEP BOOK-V (DAV-CMC)**

Term	Month	Art	Craft
	<b>April</b>	Step by Step Book Page 1 to 5	Paper Bag Making
	<b>May</b>	Step by Step Book Page 6 to 10	
	<b>June</b>	Cityscape	
<b>PERIODIC TEST 2/ HALF YEARLY EXAMINATION</b>	<b>July</b>	Step by Step Book Page 11 to 15	Sand Art
	<b>August</b>	Step by Step Book Page 16 to 20	
	<b>September</b>	Any Festival	
<b>September</b>	Portion for Periodic Test 2/ Half Yearly Examination : Step by Step Book- Page No 1-20 1) Composition based on cityscape. 2) Composition based on any festival		
	<b>October</b>	Step by Step Book Page 21 to 25	Paper Flower Making
	<b>November</b>	Step by Step Book Page 26 to 30	
	<b>December</b>	Any Season	
<b>PERIODIC TEST 4/ANNUAL EXAMINATION</b>	<b>January</b>	Step by Step Book Page 31 to 35	Flower Vase Design
	<b>February</b>	Step by Step Book Page 36 to 40 Nature Drawing	
<b>Portion for Periodic Test 4/Annual Examination: Step by Step Book - Page No 21 to 40</b> 1) Composition based on Any Season. 2) Composition on Nature.			

**Session - 2024 - 2025**  
**Subject - Music & Dance**  
**Class - v**

TERM	MONTH	MUSIC	DANCE
<b>TERM - I</b>	<b>APRIL</b>	<ul style="list-style-type: none"> <li>• Gayatri mantra &amp; Shantipath</li> <li>• Vedic bhajan for Mahatma Hansraj Birthday</li> </ul>	<ul style="list-style-type: none"> <li>• Step on Teen taal Dwigun</li> <li>• Samyukta Mudra</li> </ul>
	<b>MAY</b>	<ul style="list-style-type: none"> <li>• Rabindra sangeet</li> </ul>	<ul style="list-style-type: none"> <li>• Rabindra Nritya</li> </ul>
	<b>JUNE</b>	<ul style="list-style-type: none"> <li>• Song based on Anti pollution</li> </ul>	<ul style="list-style-type: none"> <li>• Dance based on Anti pollution song</li> </ul>
	<b>JULY</b>	<ul style="list-style-type: none"> <li>• Song on rainy season for Van Mahotsav</li> </ul>	<ul style="list-style-type: none"> <li>• Hand, Body movement</li> <li>• Dance based on Van Mahotsav</li> </ul>
	<b>AUGUST</b>	<ul style="list-style-type: none"> <li>• Patriotic song</li> <li>• Preparation for Independence Day celebration</li> </ul>	<ul style="list-style-type: none"> <li>• Dance with Patriotic song</li> <li>• Preparation for Independence Day</li> </ul>
	<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>• Social Awareness related Song</li> </ul>	<ul style="list-style-type: none"> <li>• Social Awareness related dance</li> </ul>
<b>TERM - II</b>	<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>• Regional Folk song.</li> <li>• Trital Theka</li> </ul>	<ul style="list-style-type: none"> <li>• Regional Folk dance</li> <li>• Fitness Steps</li> </ul>
	<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>• Devotional song</li> <li>• Preparation for Annual Cultural Show</li> </ul>	<ul style="list-style-type: none"> <li>• Devotional dance</li> <li>• Preparation for Annual Cultural Show</li> </ul>
	<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>• Preparation for Annual Cultural Show</li> <li>• English song</li> </ul>	<ul style="list-style-type: none"> <li>• Preparation for Annual Cultural Show</li> <li>• Ballet</li> </ul>
	<b>JANUARY</b>	<ul style="list-style-type: none"> <li>• Saraswati Vandana</li> <li>• Song based on Unity &amp; Diversity</li> </ul>	<ul style="list-style-type: none"> <li>• Dance on Saraswati Vandana</li> <li>• Patriotic Dance.</li> </ul>
	<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>

**Session - 2024 - 2025**  
**Subject - Health & Physical Education**  
**Class - v**

<b>TERM</b>	<b>MONTH</b>	<b>ACTIVITY</b>
<b>TERM - I</b>	<b>APRIL</b>	HPE
	<b>MAY</b>	HPE
	<b>JUNE</b>	HPE
	<b>JULY</b>	HPE
	<b>AUGUST</b>	HPE INTRAMURAL SEWA
	<b>SEPTEMBER</b>	HPE
<b>TERM - II</b>	<b>OCTOBER</b>	HPE
	<b>NOVEMBER</b>	HPE
	<b>DECEMBER</b>	HPE
	<b>JANUARY</b>	HPE ANNUAL SPORTS SEWA
	<b>FEBRUARY</b>	HPE

**NOTE:-** Class V will have their HPE, all through the year which includes different games i.e. Athletics, Football, Callisthenics, Taekwondo, Cricket, Basketball, Volleyball, Handball, Kho-Kho, Karate, Table Tennis, Badminton, Chess & Yoga etc.

**Session: 2024-2025**

**Subject: VALUE EDUCATION & LIFE SKILLS**

**Class : V**

**Book Recommended : Living with Values (Class-IV) (DAV CMC)**

**Term - I**

Month	Chapter	Content
<b>April</b>	Chapter-1	Prayer
	Chapter-2	World Peace
<b>May</b>	Chapter-3	With Education My Country Will Grow
<b>June</b>	Chapter-4	A Date with God
<b>July</b>	Chapter-5	A Life's Lesson, Well Learnt
	Chapter-6	Where are those kids?
<b>August</b>	Chapter-7 and Revision	Journey of My Life
<b>September</b>	<b>PERIODIC TEST 2/HALF YEARLY EXAMINATION</b>	

**TERM-II**

<b>October</b>	Chapter-8	The Sweet Little Smile
<b>November</b>	Chapter-9	Should Respond or React?
	Chapter-10	Rohini's Mirror
<b>December</b>	Chapter-11	Is it Need or Desire?
<b>January</b>	Chapter-12	'Yeh Dil Mangae More'
	Chapter-13	No Bully, Please!
<b>February &amp; March</b>	<b>Revision + Annual Examination</b>	

Mode of Examination	Month	Full Marks	Portion for Examination
<b>PERIODIC TEST 2 /HALF YEARLY EXAMINATION</b>	<b>September</b>	<b>50</b>	Chapter : 1 Prayer Chapter : 2 World Peace Chapter : 3 With Education My Country Will Grow Chapter : 4 A Date with God Chapter : 5 A Life's Lesson, Well Learnt Chapter : 6 Where are those kids? Chapter : 7 Journey of My Life
<b>PERIODIC TEST 4 /ANNUAL EXAMINATION</b>	<b>February + March</b>	<b>50</b>	Chapter:8 The Sweet Little Smile Chapter:9 Should Respond or React? Chapter: 10 Rohini's Mirror Chapter:11 Is it Need or Desire? Chapter: 12 'Yeh Dil Mangae More' Chapter:13 No Bully, Please!

**BLUE PRINT OF QUESTION PAPER**

Sl. No	Type	Marks allotted	No. of Questions	Total
1.	VSA	1 mark	20	1×20 = 20
2.	SA	2 marks	10	2×10 = 20
3.	LA	5 marks	2	5×2 = 10
<b>Grand Total</b>				<b>50</b>



## आर्य समाज के दस नियम Ten Principles of Arya Samaj

1. सब सत्य विद्या और जो पदार्थ विद्या से जाने जाते हैं, उन सबका आदिमूल परमेश्वर है।  
The First efficient cause of all true knowledge and all that is known through knowledge is Parameshvara.
2. ईश्वर सच्चिदानंद स्वरूप, निराकार, सर्वशक्तिमान, न्यायकारी, दयालु, अजन्मा, अनंत, निर्विकार, अनादि, अनुपम, सर्वाधार, सर्वेश्वर, सर्वव्यापक, सर्वातर्यामी, अजर, अमर, अभय, नित्य, पवित्र और सृष्टिकर्ता है, उसी की उपासना करने योग्य है।  
Ishvara is existent, intelligent and blissful. He is formless, omnipotent, omniscient and omnipresent, just, merciful, unborn, endless, unchangeable, unaging, immortal, fearless, eternal, holy and the maker of all. He alone is worth being worshipped.
3. वेद सब सत्य विद्याओं का पुस्तक है। वेद का पढ़ना-पढ़ाना और सुनना-सुनाना सब आर्यों का परम धर्म है।  
Vedas are the scriptures of true knowledge. It is the first duty of the Aryas to read them, teach them, recite them and hear them being read.
4. सत्य के ग्रहण करने और असत्य के छोड़ने में सर्वदा उद्यत रहना चाहिए।  
One should always be ready to accept truth and give up untruth.
5. सब काम धर्मानुसार अर्थात् सत्य और असत्य को विचार करके करने चाहिए।  
One should do everything according to dictates of Dharma, i.e., after due reflection over right and wrong.
6. संसार का उपकार करना इस समाज का मुख्य उद्देश्य है, अर्थात् शारीरिक, आत्मिक और सामाजिक उन्नति करना।  
Doing good to the whole world is the primary objective of this society, i.e., to promote its physical, spiritual and social welfare.
7. सबसे प्रीतिपूर्वक धर्मानुसार यथा योग्य वर्तना चाहिए।  
Let the dealing with all be regulated by love and justice in accordance with the dictates of dharma.
8. अविद्या का नाश और विद्या की वृद्धि करनी चाहिए।  
One should promote Vidya (realisation of subject and object) and dispel Avidya (illusion).
9. प्रत्येक को अपनी ही उन्नति में संतुष्ट न रहना चाहिए किंतु सबकी उन्नति में ही अपनी उन्नति समझनी चाहिए।  
One should not be content with one's welfare alone, but should look for one's own welfare in the welfare of all.
10. सब मनुष्यों को सामाजिक सर्वहितकारी नियम पालने में परतंत्र रहना चाहिए और प्रत्येक हितकारी नियम में सब स्वतंत्र रहें।  
One should regard oneself under restriction to follow altruistic rulings of society while in following rules of individual welfare all should be free.



## **REGIONAL OFFICE**

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